## Cooking to Perfection- Follow the Recipes



Athletic.net SuperClinic 2020

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- Stillwater, Minnesota, head coach for 37 years.
- 1997 National High School Champions (The Harrier).
- Four Stillwater alumni have broken 4:00 in the mile since 2003.
- Fourteen year USATF Level 2 Lead Instructor in Endurance. Past 5 years with USTFCCCA.
- USA World Cross Country Team Leader 2003 and 2008.




## Outline of Cooking to Perfection Presentation

- Athletic \& cognitive skills recipes.
- Teaching \& coaching skills.
- Goals of a daily practice.
- Techniques used in daily practices.
- Differences in workouts throughout the season.
- Take-home points.


## Athletic Skills

The Primary Physical Performance Components

- Strength
- Speed
- Flexibility
- Coordination
- Endurance

Building Athleticism

- Multilateral Training
- Balance
- Planned Balance
- Specialization




## What Cognitive Skills Should be Developed at Practice?

- Attention (to relevant cues)
- Anticipation (based on correct reading of cues)
- Concentration (sustained focus over time)
- Memory retrieval (solving problems from past experiences)
- Automaticity (attention to only a few details, the rest are under automatic control)
- Creativity (develop new insights that are novel and effective)


## Coaching Distance Runners Then \& Now

Then
Training Volume
Max Strength
Template Postures
Quantity of Ground Forces
Strength Emphasis
Block Periodization

Now
Training Quality
Functional Strength
Individual Postures
Quality of Ground Forces
Coordination Emphasis
Prescriptive Periodization

## Teaching for Developing Athlete Decision-Making Skills

- Wholistic training
- Competition-like drills
- Decision-making emphasis
- Deliberate practice
- High variability
- Reduced, delayed, summary feedback
- High levels of questioning
- Extensive use of video and other feedback
- High levels of athlete cognitive engagement \& effort


## Daily Goals of Distance Practice

- Develop the aerobic and anaerobic components necessary for the event.
- Develop/increase durability.
- Increase speed of movement.
- Improve functional strength.
- Work toward a goal.
- Build mental toughness.
- Improve self-esteem.
- Ability to collaborate.


## Practice Template

1. Announcements and workout emphasis
2. Warm-up, mostly dynamic
3. Technical or Max Speed
4. Speed Endurance
5. Endurance
6. Strength
7. Coordination
8. Flexibility
9. Cool-down
10.Debrief

## The Warm Up Unit

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## Low Intensity Warm-up

- Designed for those low force production aerobic sessions.
- Allow 10 minutes.
- Walking step lunges.
- Small amount of low impact running.
- Agility running in multiple directions.
- Range of motion arms with running.


## High Intensity Warm-up

- Designed for those high force production aerobic, hill, and most anaerobic sessions.
- Allow 15-20 minutes.
- Everything from the low impact warm up.
- Add a vertical component: skipping, bounding, mini hurdle hops, skip-skiplunge, backward thrusts, etc.
- Add short sprinting runs.


## Race Day Warm-up

- Designed for races, time trials, max velocity, and speed endurance sessions.
- Allow up to 30 minutes.
- Everything from the high intensity warmup.
- Before the sprints add 1 minute each of $5 k$ pace, 1 mile pace, and then 800 pace. Get progressively faster.


## The Technical Unit

## Max Speed Work

- 2-3 mi Race Day warm-up
- $6-8 \times 30$ meters on the fly on the track
- 3 min rest between each repeat
- 4 mile continuous run
- Cool down




## The Endurance or Speed Endurance Unit

## Choosing the Proper Training Tool

- Aerobic workouts are mainly done with bouts of continuous runs.
- Anaerobic workouts are mainly done with bouts of interval or repetition runs
- Interval \& repetition runs are work bouts punctuated with periods of incomplete rest following the rule of $2 / 3$.

| What are You Trying to Cook? |  |
| :--- | :--- |
| 100 meters <br> 200 meters | Acceleration \& max speed <br> Anaerobic capacity |
| 400 meters | Anaerobic efficiency |
| 800 meters | Anaerobic efficiency <br> Aerobic power |
| 1600 meters | Aerobic power |
| 5000 meters | Aerobic power |
| 10000 meters | Aerobic efficiency |

## Intervals vs. Repetitions

- Intervals have short and incomplete rest.
- Repetition Runs are longer with more complete rest.
- Intervals = efficiency work
- Repetition Running= capacity work
- Work may be anaerobic or aerobic.
- Intensity is determined by rest period.
- Total workout volume can exceed race distance, but not individual bouts of work.




## Use Reference Marks <br> Aerobic Training Reference

- Heart rate
- Lactate measurement
- Percentage of $\mathrm{VVO}_{2}$ max
- Perceived Effort
- Descriptive

Anaerobic Training Reference

- Percentage of max speed
- Percentage of 400 speed
- Lactate Measurement
- Perceived effort
- Descriptive

| Special Endurance 2 Work Example $8 \times 400$ repeats with 3 min recovery |  |
| :---: | :---: |
| \% of max speed (m/s) | 92\% of max speed m/s |
| \% of 400 speed | 95\% of DP 400 speed |
| Lactate | 14-15 mmol/L end, 5-6 $\mathrm{mmol} / \mathrm{L}$ start |
| PE | 18 out of a scale of 20 |
| Descriptive | Fast pace. Very tough workout |

## Anaerobic Work Done in Intervals or Repetitions

- Max Speed = 30-60 meters
- Speed Endurance = 60-150 meters
- Special Endurance $1=150-300$ meters
- Special Endurance $2=300-600$-meters

Training intensity determined by recovery interval.

| LT Aerobic Work Example <br> 5 <br> mile continuous tempo run |  |
| :--- | :--- |
| Heart Rate | $80 \%$ of Max HR (212 bpm) = 171 bpm |
| Lactate | Lactate threshold = 3.2 mmol/L |
| $\mathrm{VVO}_{2 \text { max }}$ | $85 \%$ of $100 \% \mathrm{VVO}_{2 \text { max }}=4: 53 / \mathrm{mile}$ |
| PE | 14 out of a scale of 20 |
| Descriptive | Medium pace or "just fast enough to <br> discourage conversation" |



## $\mathrm{VVO}_{2 \text { max }}$ Work Example

$V_{2}$ max pace workouts have their greatest training effect over the last half of the session.

- 2 mile active warm-up to same course.
- Extent of work is $7 \times 800$ meters. Intensity is maximum aerobic power effort. 3200 test time from last micro/divided by 4 is goal time for each bout.
- Work time = Rest time
- 2 mile cool-down. Elevate and stretch and then conditioning sticks.



## The Cool Down Unit

- After a hard run there are three stressors:
- Body Temperature
- Hydration Issues
- Low Blood Glucose

Address these challenges in the listed order

## So, Let's Go to Distance Practice

- Do one of three 3 different warmup units:

LI, HI, or RACE.

- Do any speed unit or technical unit.
- Choose \& do the endurance unit: extent, volume, and intensity
- Do a strength unit that is appropriate for the session.
- Do a cool-down unit that follows or includes both flexibility \& coordination.


## Sample 1600 Session

- Explain workout scope \& goals
- 20 minute LI warmup
- $4 \times 1600$ meters, $\mathrm{vVO}_{2 \text { max }}$ pace, work time = active recovery interval
- 20 minutes of easy running
- 3 sets Gambetta circuits (10 each deep BW squats, R \& L step lunges, BW squats then a jump)
- 15 minutes static stretching \& foam rollers


## Cool Down Protocol

1. After workout or race is done, immediately embark on an 8-10 minute slow jog.
2. Drink 16 oz of water from your own water bottle.
3. Do some light stretching.
4. Elevate legs for 8-10 minutes.
5. Drink 16 oz of sport drink within 20 minutes of stopping race or workout.
6. Eat a 700-1000 calorie meal within 2-4 hours.
7. Sleep 8-9 hours.

## Sample 800 Session

- Explain workout scope \& goals
- 25 minute HI warmup
- $6 \times 120$ meters, 6 minutes active interval recovery
- 20 minutes of continuous plyometric circuits
- $4 \times 10$ hurdles of hip mobility
- 3 mile cool-down run
- 15 minutes static stretching \& foam rollers


## Sample 3200 Session

- Explain workout scope \& goals
- 20 minute LI warmup
- 7000 meter tempo run at LT pace
- 40 minutes of easy running
- $5 \times 80$ meter strides on football field
- 20 minutes body core work
- 15 minutes static stretching \& foam rollers


## Take-Home Points

- Cook up sessions that are multi-lateral.
- Add the proper balance and sequence of ingredients to training units.
- Make practice a learning experience recipe.
- Choose the proper practice tool to stimulate the desired training effect.
- Use continuous running, interval running, and repetition running practice design based on desired adaptation.


