

<p>Appropriate level of service provided to you by the Mentor Program</p> <p>5 Outstanding 4 Very Good 3 Good 2 Fair 1 Poor NA Not Applicable to Me</p> <p>**Enter Number** Below</p>	<p><b>Q U E S T I O N</b></p>	<p>We encourage you to comment on any of the evaluation questions</p> <p><b>COMMENTARY COLUMN</b></p>
	<p><b>1.</b> Making contact with me by phone.</p>	<p>Pacific Association USATF Mentor Program for New Officials</p> <p><b>Survey of Newly Mentored Officials</b></p> <p>Questions relating to the level of mentoring service provided by the Pacific Association</p>
	<p><b>2.</b> Making contact with me by email.</p>	<p><i>My mentor helped me by:</i></p>
	<p><b>3.</b> Making me comfortable in becoming part of the USATF.</p>	
	<p><b>4.</b> Introducing me to other officials</p>	
	<p><b>5.</b> Making me feel that my contribution would be of importance to track and field.</p>	
	<p><b>6.</b> Working with me to understand the rules and their application to track and field</p>	
	<p><b>7.</b> Identifying the different roles and responsibilities that officials and other meet personnel fulfill at meets</p>	
	<p><b>8.</b> Helping me acquire the needed rulebooks, resource books, and other track and field publications</p>	
	<p><b>9.</b> Assisting me in obtaining necessary parts of the official's uniform in regard to shirts, pants, hats, shoes, outerwear, and other items</p>	
	<p><b>10.</b> Assisting me in organizing needed materials for the events I chose to work such as tape rules, clipboards, colored markers, tape, levels, marking devices, flags, announcing equipment, and other items</p>	
	<p><b>11.</b> Reinforcing my mental preparation regarding my own personal safety and the safety of the athletes during my presence at a meets</p>	
	<p><b>12.</b> Stressing the importance of preparing for cold weather, exposure to heat, exposure to the sun, and schedule of work</p>	
	<p><b>13.</b> Informing me how to act in regard to my interaction with athletes during competitions and during times that athletes are not in competitions</p>	
	<p><b>14.</b> Preparing me on ways to settle protests, disagreements, requests and demands by the athletes and their coaches, and objectionable behavior which may occur at an event I chose to work</p>	
	<p><b>15.</b> Assisting me in my choice of meets at which I have worked this season</p>	
	<p><b>16.</b> Assisting me at the meets at which we both work by getting together at available times during the meet to collaborate</p>	
	<p><b>17.</b> Encouraging me to observe or work as many events as possible throughout my first year to gain a broad perspective of officiating as well as the nature of track and field events</p>	
	<p><b>18.</b> Helping me determine in which events I will eventually specialize</p>	
	<p><b>19.</b> Reinforcing my learning on a regular basis with praise and constructive criticism</p>	
	<p><b>20.</b> Helping me understand the route toward advanced officiating certifications in the future</p>	
	<p><b>21.</b> Please rate the value of the Pacific Association's <i>New Officials Mentoring Program</i> in regard to the assistance it provided you in your first year of officiating</p>	
	<p><b>22.</b> My mentor's name is:</p>	
	<p><b>23.</b> My name is:</p>	



